### **1st Quarter Grade 8 Supplemental Lesson Plan**

## Mathematical Problems Involving Linear Equations in Two Variables

#### Introduction:

Conduct a review on the different forms of linear equations in two variables.

Given the following information, write the equation in standard form.

- a. (0, 0) and (0, 6)
- b. m = -5 and (0, -8)
- c. (-2, 9) and (3, 8)
- d. (0, 1) and (-10, 0)

#### Body:

- 1. Post a word problem involving systems of linear equations in two variables.
- 2. Demonstrate how to solve a word problem involving linear equations in two variables. Ask the students to take note of important steps.
- 3. After the whole class demonstration, post another word problem but this time, guide the students in answering the question. Do a quick check to assess areas where students need help.
- 4. Form a group of three. Using Think-Pair-Share activity (Lyman, 1981), ask the students to answer collaboratively to the given problem.
  - a. Students work on the problems individually then form in pairs to discuss their thoughts and compare their answers.
  - b. The pairs will share their answers to the whole class.
- 5. Conduct a whole class discussion on the answer on the challenge problem.
  - a. How can we solve problems involving linear equations in two variables?
  - b. What are the things to consider when solving word problems?

#### Knowledge

Problem Solving Involving Linear Equations in Two Variables

#### Learning Competency

#### M8AL-IIb-2

Solves problems involving linear equations in two variables

#### KU

 Systems of linear equations can be used to model problems.

#### KQ

How can systems of equations be used to represent situations and solve problems?

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The online educational portal for teachers, students, and parents

- c. What are your ways to easily solve a word problem?
- 6. Call on students to share their answers.
- 7. After a series of demonstration, guided work, and collaborative exercises, give the students a problem set that they will answer on their own.
- 8. For enrichment, let the students choose from the **Learning Modalities** tasks below.

#### Visual

Show to a classmate your ways of solving word problems involving linear equations in two variables using charts.

#### Auditory

Explain to a classmate who is having a difficulty with problem solving an easy way to solve word problems involving linear equations in two variables.

#### **Bodily Kinesthetic**

Show to a classmate how to solve word problems involving linear equations in two variables in an easy way using body parts as clues.

#### **Conclusion:**

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Conduct a spin-off 3-2-1 activity (Rutherford, 2008) in facilitating the summary of the day's lesson.

Ask the students to write in a piece of paper their thinking on the

- 3 important facts they learned
- 2 questions about the lesson
- 1 realization about the lesson

#### Differentiated Activities

Various online tools which make teaching and learning richer and more meaningful are just a few clicks away!

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